



Grade 1
 April 22-26, 2024
 Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,
7:45 - 8:15	Arrival - Math Facts (Moby Max) - Breakfast/ Attendance / Lunch Count /				
8:15 - 8:30 Week 22	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/ Sight Words
8:30 - 8:45	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words
8:45 - 9:15	<u>Writing</u> O. Handwriting practice / Write in plant journals using punctuation,end	<u>Writing</u> O. Handwriting practice / Write in plant journals using punctuation,end	<u>Writing</u> O. Handwriting practice / Write in plant journals using punctuation,end	<u>Writing</u> O. Handwriting practice / Write sentences using punctuation,end marks and	<u>Writing</u> O.Handwriting practice / poetry journal entry., A.Write in plant journals

	marks and phonetic spelling A.Practice letter formation then write in plant journals E. Project completion	marks and phonetic spelling A.Practice letter formation then write in plant journals E. Project completion	marks and phonetic spelling. A.Write in plant journals E. Project completion	phonetic spelling. A.Write in plant journals E. Project completion	E. Check students work.
9:15 - 9:45	<u>Phonics</u> O. Review long /e/ee, ea A Long I fluency passage - word problems. Highlights words, read a do solve, use words from front to write a sentence on the back. E. Check students work / participation.	<u>Phonics</u> O. Review long /e/ee,ea A Ay fluency passage - math word problem. Highlight words, read and solve. Use word from activity in a sentence on the back of paper. E. Check students work / participation.	<u>Phonics</u> O.Review long /e/ee,ea A.Long ai pamphlet - fluency passage, word work . E. Teacher observation / project completion	<u>Phonics</u> O. Demonstrate knowledge of phonics skills of e/ee,ea A long ee, ea E. Check students work and record score.	<u>Phonics</u> O. Demonstrate reading skills of longe, ee, ea A.skills reading assessment. E. Check students work,record scores.

<p>9:45 - 10:15</p> <p>Sight words: because Blue Into Or Other Small</p>	<p>Reading O. Listening. comprehension, retell story and identify details and main idea A. Teacher read aloud Tops and Bottoms-Identify main idea and details. Create pieces and retell story with a partner E. Teacher observation</p>	<p>Reading O. Listening. comprehension, identify main idea and details. A. Teacher read aloud and complete reading activity that is available E. Teacher observation</p>	<p>Reading O. Listening comprehension, Main idea and details. A. Read aloud plant story in readers Complete writers book to go with story E. Participation and. Response. .</p>	<p>Reading O. Listening comprehension Main Idea and Details. A. Teacher read aloud studies weekly packet about plants Complete activities E. Project completion and participation</p>	<p>Reading O. Assess comprehension A. REading Assessment - Cloze passage with sight words. E. Student work</p>
<p>10:15 - 10:45</p>	<p>Guided Reading</p>				
<p>10:45 - 11:15</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>
<p>11:15 - 11:45 WINNERS 95% Group skills remediation / core reinforcement/ enrichment.</p>	<p>Groups-see WINNERS chart in my room</p>	<p>Groups-see WINNERS chart in my room</p>	<p>Groups-see WINNERS chart in my room</p>	<p>Decodable text highlight and read.</p>	<p>Decodable readers-read for fun Friday</p>

11:45 - 12:15	Lunch				
12:15 - 12:45	Recess/ You Rooms and Halls Duty				
12:45 - 1:15	MTSS / Title 1: Enrichment/SSR Decodable Readers / reading from book bins/ SSR for targeted time on board/ CCVC Word fluency/ Reading for fluency				
Title 1 * Mrs. Millers					
1:15 - 2:00 Daily Fact Practice using Moby Max. Early finishers work on Happy Numbers	Math O.Review 2 digit subtraction without regrouping A.Use CRA method - quick tens and ones. Practice page. E.Teacher observation O. Identify time to hour and half hour using analog clock and digital clock. A.Use classroom clocks to practice	Math O.Review 2 digit subtraction without regrouping A.Use CRA method - quick tens and ones. Practice page. E.Teacher observation O. Identify time to hour and half hour using analog clock and digital clock. A.Play ROLL AND COLOR time	Math O.Review 2 digit subtraction without borrowing / regrouping. A.Use CRA method - use base ten blocks to explore. Practice page. E. Participation and response O. Identify time to hour and half hour using analog clock and digital clock. A.Play AROUND	Math O.Make a ten and regroup., Demonstrate knowledge of base ten blocks to represent to 100 A.Review and take quiz on ways to show numbers to 100. Then practice making a ten - (regrouping) . Play game to practice with a partner. O. Identify time to hour and half hour	Math O. Practice making a 10 to regroup. . A.Review concept and complete practice together I do, We do, you do. E. Check students work. O. Identify time to hour and half hour using analog clock and digital clock. A.Play RACE TO

	time. E. Student response and participation.	game with partner E. Participation and response.	THE CLOCK time game with partner E. Participation and response.	using analog clock and digital clock. Use elapsed time A.Together use classroom clocks and practice calculating elapsed time. Complete Color the Time page together. E. Participation and response. E.Teacher observation	READ time game with partner E. Participation and response.
2:00 - 2:30	Tech / SS / SCIENCE Integrated with Reading. Plant Project - Grass Head	Tech / SS / SCIENCE Integrated with Reading. Grass Head Journal	Tech / SS / SCIENCE Integrated with Reading.	Tech / SS / SCIENCE Integrated with Reading. Grass Head Journal	Tech / SS/ SCIENCE
2:30	Prepare for dismissal / distribute folders / pack-				